

ED Expert Skills-Based Lessons

BASIC 2

Section	Genre & Title	Summary	Objectives
Reading	Story: An Unusual Guest	A strange guest without luggage asks for a room. He claims he has a reservation but the clerk discovers the man has come eight months late.	Learners will: <ul style="list-style-type: none"> • Understand the explicit and implicit information in a story; • Apply knowledge of tenses and time expressions to understand the sequence of events in a narrative.
	Story: Max's Dream Vacation	A mailman wanted to go to Hawaii but didn't have enough money for the trip. The next day he is found inside a large package with holes in it addressed to Hawaii.	Learners will: <ul style="list-style-type: none"> • Understand the explicit and implicit information in a story; • Apply knowledge of tenses and time expressions to understand the sequence of events in a story; • Complete a diary entry on the basis of information in a text.
	Story: Life On My Street	The author thinks he is the luckiest person in the world because he lives on one of the nicest streets in Washington, D.C.	Learners will: <ul style="list-style-type: none"> • Understand the main idea and supporting details in a narrative; • Complete an ad on the basis of information in the text.
	Article: More Machines, Fewer People	An article about how machines are replacing people in the workplace.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas and supporting details in an article • Identify point of view in an article; • Classify information from the article according to categories.
	Article: Police Catch Clean McLean	An article about how the police caught a robber who used to both rob and clean people's homes.	Learners will: <ul style="list-style-type: none"> • Understand the explicit and implicit information in an article reporting an event.

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	Postcard: Camp Maple	A young boy is writing to his mother about his daily routine at summer camp.	Learners will: <ul style="list-style-type: none"> • Understand the main idea and supporting details in a postcard; • Draw inferences from information in a postcard; • Complete a letter on the basis of information in the postcard.
	Postcard: Honolulu	Sara is writing to a friend from Hawaii where she is on a business trip.	Learners will: <ul style="list-style-type: none"> • Understand the explicit and implicit information in a postcard; • Match words to definitions on the basis of information in a postcard. • Draw inferences on the basis of information in a postcard.
	Postcard: London	Joel writes to Gwen about a terrible traffic accident he saw near his hotel while he was on vacation in London.	Learners will: <ul style="list-style-type: none"> • Understand the explicit information in a postcard; • Complete a phone conversation on the basis of information in a postcard; • Understand cause and effect relationships in a text.
	Postcard: Washington	Pedro and Teresa have just moved into their new home in Washington, D.C. and are writing to their friends to describe their new house.	Learners will: <ul style="list-style-type: none"> • Understand the explicit and implicit information in a postcard; • Classify items from the text into categories; • Draw inferences on the basis of information in a postcard.
	Ad: Zippy Office Help	An advertisement for a temporary office help agency.	Learners will: <ul style="list-style-type: none"> • Understand the explicit and implicit information in an ad; • Infer the target audience of an ad from information in it; • Complete a text using information from an ad.

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	Ad: Apartment For Rent	An advertisement for a 7-room apartment.	Learners will: <ul style="list-style-type: none"> • Understand the explicit and implicit information in an ad; • Make evaluations on the basis of information in an ad; • Match items on the basis of information in an ad.
	Ad: Mad Mo's Department Store	An advertisement announcing special bargains on sale at a department store.	Learners will: <ul style="list-style-type: none"> • Understand the explicit and implicit information in an ad; • Make evaluations on the basis of information in an ad;

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Listening	Radio: Drama	Bogie informs Helen that her sister is in Washington, D.C. and is looking for her. The sister arrives while Helen is on the phone.	Learners will: <ul style="list-style-type: none"> • Understand the general meaning and significant details in a radio soap opera; • Complete the script of a soap opera on the basis of what they heard; • Draw inferences on the basis of information in a radio soap opera.
	Radio: News	A news broadcast from the scene of a hotel fire	Learners will: <ul style="list-style-type: none"> • Understand main ideas and detailed information in a radio news broadcast.
	Radio: Quiz	A radio quiz show called "Answer the Question" in which listeners call in with questions and try to beat the quiz show host.	Learners will: <ul style="list-style-type: none"> • Understand explicit and implicit information in a radio quiz show; • Type in words in a transcript of the show.
	Radio: Music	A radio music show about a new singer's CD and the songs on it.	Learners will: <ul style="list-style-type: none"> • Understand explicit and implicit information in a radio music show.
	Radio: Ad	An advertisement for a home rental agency in Washington, D.C.	Learners will: <ul style="list-style-type: none"> • Understand main ideas and detailed information in a radio ad.

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	Radio: Weather	A reporter reports on a hurricane-like storm that caused severe damage.	Learners will: <ul style="list-style-type: none"> • Understand explicit and implicit information in a radio weather report; • Classify items from a weather report into categories.
	Radio: Call-in	Listeners call in to a radio program to share their views on a new machine factory in Virginia.	Learners will: <ul style="list-style-type: none"> • Understand main ideas and supporting details in a radio call-in program; • Understand detailed information in a radio program; • Identify points of view in a call-in program; • Classify points of view from a call-in program into categories.
	Voice Mail: Family	A young woman informs her father that she is leaving for the airport with her aunt and uncle.	Learners will: <ul style="list-style-type: none"> • Understand explicit and implicit information in a voice mail message.
	Voice Mail: Friends	Raja calls Dave to tell him about the restaurant he went to the previous evening and to invite Dave to join him for dinner there the following day.	Learners will: <ul style="list-style-type: none"> • Understand explicit and implicit information in a voice mail message; • Understand the purpose of the message and complete a reply to it.
	Voice Mail: Business	A message from a businessman applying for a job.	Learners will: <ul style="list-style-type: none"> • Understand explicit and implicit information in a voice mail message.
	Voice Mail: Outgoing Message	The outgoing message of the Chang Family.	Learners will: <ul style="list-style-type: none"> • Understand explicit and implicit information in a voice mail message; • Complete a transcript of a message.

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Speaking	Street: We're Closed	A man asks a clerk who is closing a shop what the opening hours are.	Learners will: <ul style="list-style-type: none"> • Take part in a short dialogue in which they ask for/give the time.
	Party: Wrong Number	A hostess at a party is talking to someone who called the wrong number.	Learners will: <ul style="list-style-type: none"> • Take part in a short dialogue in which they answer/call a wrong number.
	Office: Tomorrow At 10	A receptionist is talking on the phone making an appointment for the next day.	Learners will: <ul style="list-style-type: none"> • Take part in a short dialogue in which they make an appointment by phone.
	Office: The Package	A delivery person at the office requests help with his parcels.	Learners will: <ul style="list-style-type: none"> • Take part in a short dialogue in which they request/give help with something.
	Office: Nice To Meet You	Two businessmen are introducing themselves.	Learners will: <ul style="list-style-type: none"> • Take part in a short dialogue in which they introduce themselves to someone.
	Train Station: Calling From	A man is on a pay phone asking for directions.	Learners will: <ul style="list-style-type: none"> • Take part in a short dialogue in which they ask for/give directions over the phone.
	Train Station: Tickets, Please!	A woman is buying a train ticket from the cashier.	Learners will: <ul style="list-style-type: none"> • Take part in a short dialogue in which they buy/sell a train ticket.
	Train Station: What Time Is It?	A woman is asking a policeman the time.	Learners will: <ul style="list-style-type: none"> • Take part in a short dialogue in which they ask/tell someone the time.

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Writing	E-mail	An email message from a woman to an airline company regarding flights to Hong Kong.	Learners will: <ul style="list-style-type: none"> Practice the conventions used in email messages, e.g., email address, subject line, greeting, opening, closing, sign-off.
	Letter	A personal letter to a family member thanking them for a gift.	Learners will: <ul style="list-style-type: none"> Practice the conventions used in personal letters, e.g., date, greeting, opening, closing, sign-off.
	Form	A form from East Coast University.	Learners will: <ul style="list-style-type: none"> Practice the conventions used when completing forms, e.g., name, street, city, apartment no., zip code, telephone no.

Section	Title	Summary	Objectives
Grammar	Present Simple: Vs Present Progressive	Presentation and practice of the difference between the present simple and present progressive in use in short sentences and questions.	Learners will: <ul style="list-style-type: none"> Choose the appropriate tense to use in short sentences and questions.
	Present Simple: Review	Review of the form and use of the present simple including questions, short answers, tag questions, etc.	Learners will: <ul style="list-style-type: none"> Consolidate their knowledge of the present simple tense.
	Be-Past: Review	Review of the form and use of the past tense of the verb "Be" – including questions.	Learners will: <ul style="list-style-type: none"> Consolidate their knowledge of the past tense of the verb "Be."
	Past Simple: Review	Review of the past simple tense including questions and irregular verbs.	Learners will: <ul style="list-style-type: none"> Consolidate their knowledge of the past simple tense.
	Comparison Of Adjectives: Review	Review of the comparison of adjectives – equality, comparative and superlative.	Learners will: <ul style="list-style-type: none"> Consolidate their knowledge of comparisons of adjectives.
	Nouns & Quantifiers: Review	Review of nouns and quantifiers – count and non-count.	Learners will: <ul style="list-style-type: none"> Consolidate their knowledge of nouns and quantifiers.

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	Imperatives: Review	Review of the form and use of imperatives.	Learners will: <ul style="list-style-type: none">• Consolidate their knowledge of imperatives.
	Modals & Semi-Modals: Review	Review of modals and semi-modals (can, may, have to) – including questions.	Learners will: <ul style="list-style-type: none">• Consolidate their knowledge of modals and semi-modals.